

LARKS HILL JUNIOR & INFANT SCHOOL



International Policy

Subject Leader: Amanda Lightfoot

Reviewed: Autumn Term 2013

Larks Hill J & I School International Policy

Rationale

At Larks Hill Junior & Infant School, Pontefract, we believe that a partnership between the children, the parents/carers, staff and the community is essential to support children to succeed. Children succeed best when a partnership is based on mutual understanding and trust. We believe that a range of international experiences as well as local will enhance the children's learning and raise awareness of their national/international identity and understanding.

Purposes

- To provide an informed awareness of countries, cultures, religions and languages other than our own.
- To develop curiosity about other cultures.
- To promote the use of ICT in meaningful contexts for the development of communication skills.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship.
- To encourage pupils to examine their own world and learn from different perspectives.
- To provide a vehicle to learn and speak a Modern Foreign Language (French)
- To give a real-life context to Foundation scheme of work e.g. Studying a Contrasting Locality

We wish to provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum, and as an essential aspect of our revised Creative Curriculum and link scheme of work. We believe we can achieve this by having an international dimension as a part of our ethos.

We hope to:

- Develop and maintain links with our partner schools in Uganda and Ghana.
- Welcome to our school teachers and pupils from other countries.
- Encourage interest and motivation through the provision of first hand experiences of life in another country.
- Promote communication through writing letters and e-mails to friends abroad.

- Provide staff with opportunities to compare different teaching and learning styles.
- Raise awareness and appreciation of other environments and what is happening in the world.
- Develop cross-curricular activities with an international theme for all children.
- Achieve and maintain Full International School Status (ISA) from the British Council

This policy has been written in consultation with The Senior Leadership Team, Governors and is in accordance with the Pontefract Academies Trust (PAT) guidelines; it will be reviewed as a part of our on-going review process and is a focus For School development plan September 2013-July 2014.

Chair of Governors

Date

International Subject Leader Job Description

Role of Subject Leader:

- Raise awareness of international dimension throughout school
- Audit the current curriculum and identify opportunities to develop internationalism across both key stages
- To plan for internationalism by liaising with all staff
- Maintain resources
- Promote internationalism through display
- Monitor and support existing links with our link schools
- Liaise with and support visitors from other countries
- Be aware of local and National initiatives to promote internationalism
- Provide and continue with Wakefield Primary Network meetings

Amanda Lightfoot

DEPUTY HEADTEACHER

September 2013

Review Date: September 2015